

INSIDE A CONCERT

Stative verbs



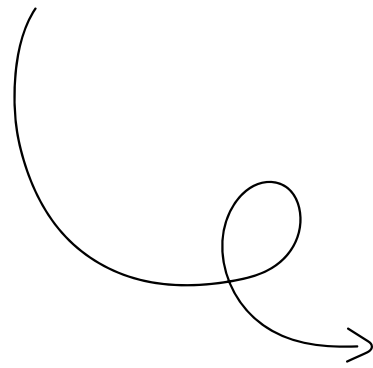
LET'S TALK

Work in pairs. Discuss the questions below.

Do you enjoy live music performances?
Explain why or why not to your partner.

Do you have a favourite artist or band you
always try to see live?

Look at the pictures. Which concert is the
most interesting for you to visit? Explain
your choice.



CONCERT VIBES

1. Read the text and answer the questions.

1. What is Sam's job?
2. Where is he now? What is he doing there?
3. Does he enjoy the place and the atmosphere?

Hey there! I'm Sam Taylor and I **work** as an editor in "Melody Moments" magazine. Today I'm **attending** a rock concert in the city of New York. I **think** this is the best concert. At the moment, the band **is playing** their hit songs, and the crowd **is singing** along. I **like** that some people **are dancing** and **jumping** despite the limited space. I **prefer** to stand and watch. It's clear that the crowd **loves** the show. I **know** that later tonight, a surprise guest will appear on stage, and I can't wait to find out who it is.



2. Look through the text again and complete the grammar rules. Underline the correct variant.

- We use *stative/active* verbs to describe actions. You can use them with simple or continuous forms.

I **work** as an editor in "Melody Moments" magazine
Today I'm **attending** a rock concert in the city of New York.

- We use *stative/active* verbs to describe states. You cannot use them with continuous forms.

I **prefer** to stand and watch.

I **like** that some people are dancing.



Note

Some verbs (e.g. think, have, look, smell, taste, see) have both active and stative meanings. The meanings are different:

I **think** this is the best concert.

(think = believe ➡ stative)

I'm **thinking** about going to see a surprise guest.

(think = consider ➡ active)

ACTIVE OR STATIVE?

Look at the photos. Mark them with the appropriate letter.

Write next to each picture:

- *A if the verb is active*
- *S if the verb is stative*
- *B if the verb can be both active and stative*





STATIVE VERBS

Stative verbs describe states, not actions. Look through the table and complete it by putting the verbs into the appropriate category.

thoughts	feelings	senses and perception	possession & measurements
know	hate	smell	have
think	like	taste	own
understand	hope		
believe	need		possess
			weigh

belong

measure

remember

want

hear

love

see

look

seem

mean



LET'S PRACTISE

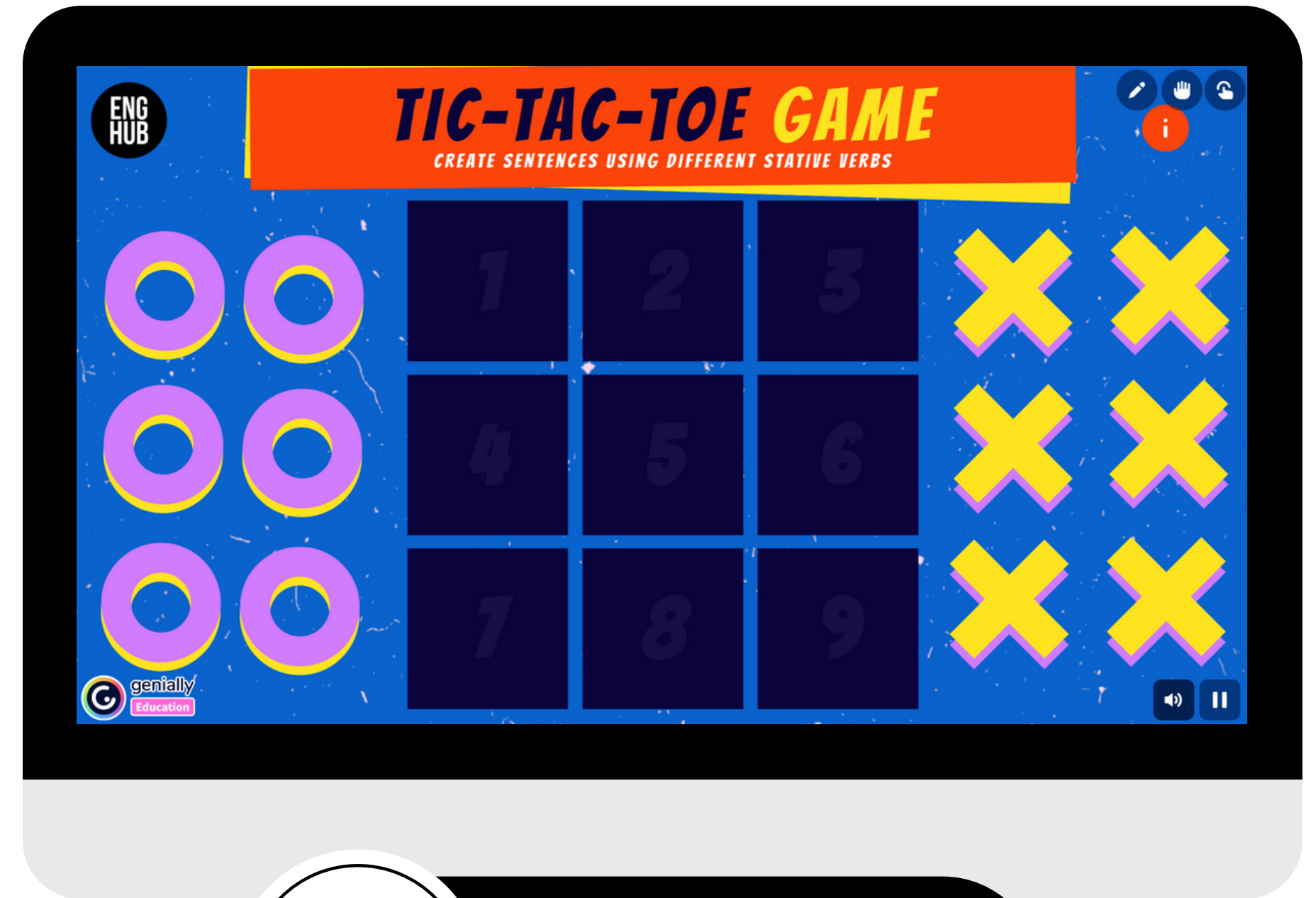
Complete the sentences below with the correct form of the verb in parentheses. Choose between the present simple for stative verbs or the present continuous for active verbs, based on the context of the sentence.



1. Right now, I _____ (enjoy) the live performance of my favourite band.
2. She _____ (love) attending big music festivals with her friends.
3. They _____ (stand) near the stage to get a better view of the singer.
4. She _____ (not understand) why people are screaming so loudly at concerts.
5. This music festival is amazing, I _____ (like) listening to live music.
6. He _____ (believe) that live music is more powerful than recorded tracks.
7. We _____ (look) at the stage; the next performance starts in a few minutes.
8. I _____ (hope) they play my favorite song tonight.
9. They _____ (plan) to visit more festivals this summer to see different artists.
10. I _____ (want) to remember this moment forever; it's so special.

TIC-TAC-TOE

- *The goal of tic-tac-toe is to be the first player to get three in a row (vertically, horizontally or diagonally).*
- *You can play in teams or player VS player.*
- *Mark the squares with Xs or Os.*
- *Create the sentences using stative verbs.*



PLAY NOW



ACTIVE OR STATIVE?

Some verbs can function as both stative and active verbs, depending on their context and meaning in a sentence.

Read the sentences and match them with the meaning of the verb used.

TASTE

1. This soup tastes amazing. ____

2. I'm tasting the different dishes at the concert's food stalls. ____

a) the flavour of something

b) try different dishes

HAVE

1. We have little time. They are starting in 2 minutes. ____

2. We're having fun at this concert, dancing and singing along. ____

a) own/possess

b) describe experience

SMELL

1. The air smells fresh here at the outdoor concert. ____

2. I'm smelling the flowers by the concert venue. ____

a) action of sniffing

b) quality that can be noticed with nose

LOOK

1. You look beautiful in the concert lights. ____

2. I am looking at the singer's amazing costume. ____

a) to direct your eyes in order to see

b) describing the appearance

THINK

1. I am thinking about buying their album after this concert. ____

2. I think the new song is their best one. ____

a) consider

b) opinion or belief

SEE

1. Right now, I see the band coming onto the stage. ____

2. I'm seeing my friends at this concert. ____

a) meet

b) notice with the eyes





LET'S PRACTISE

Fill in the gaps with the correct form of the verb. Use the present simple or present continuous tense depending on the context of the sentence.

THINK

I _____ that live concerts are more interesting than listening to recordings.

I _____ about leaving the concert early because the music is not to my taste.

HAVE

They _____ the time of their lives at the concert right now.

She _____ tickets to every concert of this band; she's a huge fan.

LOOK

She _____ so happy as she is dancing to the music.

They _____ at the stage right now, amazed by the performance.

TASTE

The street food outside the concert venue always _____ amazing.

I _____ the local dishes at the food stalls while waiting for the concert to start.

SEE

I'm excited because I _____ my best friend at the concert after so many years.

I _____ the lead singer interacting with the fans, making the concert feel very personal and special.

SMELL

I _____ something delicious near us; it must be the new food truck that everyone's been talking about.

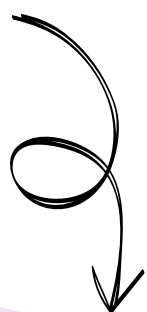
This area _____ like fresh popcorn; it must be coming from the snack stand.



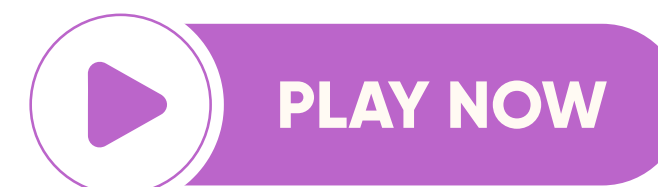


LET'S PLAY!

Read the rules and play in teams or player VS player.



You will see a card with 5 words. The task is to explain as many words as possible in 1 minute. You can play individually and explain the words to everyone or in teams, where you explain the words to your team. Get a point for every guessed word. The teacher can use a timer. The player or team with the most points at the end of the game wins! The cards can be sent to the players privately before the game.





CORRECT THE MISTAKES

Optional activity

Correct and rewrite the sentences which are wrong. If the sentence does not have any mistakes, write 'correct'.

1.I am not understanding music trends these days.

2.I'm thinking about visiting a musical festival this summer..

3. I'm having a great idea. Let's go to the concert tonight!

4. What are you thinking of this band?

5. Alice hates going to rock concerts.

6.The band's performance looks amazing.

7. I'm believing we will have great time at the concert..

8. I am liking the new album by the band.

9.He thinks the concert starts at 8 PM.

10.We are having two tickets for the jazz concert tomorrow.



EXTRA TASK

Complete the sentences so they are true about you. Use affirmative or negative form of the verbs in brackets in an appropriate present tense.



I _____ (think)
about buying the concert tickets
later.

I _____ (listen) to my
favourite song right now.

I _____ (need) to
download my favourite album
today.

I _____ (have) vinyl
records of my favourite bands .

I _____ (want) to
learn how to play the guitar.

My friends and I
_____ (plan) to visit
a jazz concert this month.



ROLE-PLAY

Pair up with a partner or form small groups of 2-3 students.

Choose one of the scenarios provided below or create your own scenario. Create a short dialogue based on the chosen scenario.

Concert Choices

You and your friend are discussing which concert to attend this weekend. One of you prefers a rock concert, while the other prefers an electronic music festival. Discuss your individual preferences for the type of concert.

Music Festival Adventure

You and your friend are planning to attend a music festival during the summer. There are many artists performing from different genres. Discuss which artists you are most excited to see and why.

Playlist Collaboration

You are going to visit a concert in another city. You and your friend are creating a playlist for a road trip you're planning together. You have different music preferences. Discuss what kind of songs each of you wants to include in the playlist.

Mid-Concert Discovery

You and your friend are at a concert, enjoying a band that you both decided to see. Discuss your feelings and emotions. Share your ideas about the band performing.



EXTRA TASK

Choose the correct verb form for each sentence based on the context provided.



1. I (think / am thinking) _____ about buying a band T-shirt as a souvenir.
2. She (believes / is believing) _____ this is the most energetic crowd she's ever seen.
3. They (know / are knowing) _____ all the words to every song the band plays.
4. We (have / are having) _____ an unbelievable time at the festival.
5. She (listens / is listening) _____ carefully to the singer on stage.
6. I (see / am seeing) _____ the guitar player performing an incredible solo, and everyone (is watching / watch) _____ with excitement.
7. I (look / am looking) _____ at the big screen to see the concert better.
8. She (thinks / is thinking) _____ this performance is great.
9. We (know / are knowing) _____ this night is going to be unforgettable.
10. He (doesn't think / isn't thinking) _____ he'll get another chance like this to (see / be seeing) _____ his favourite band.



THANK YOU!

